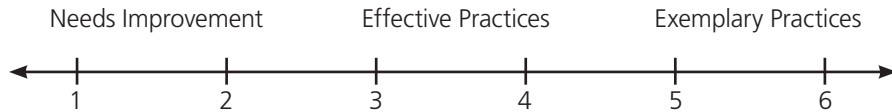


Staff and Team Questionnaire: A Sense of Pride, Self-Esteem, and Self-Confidence

Complete this survey, summarize the responses, and compare them in small groups. When there are significant differences, the groups should discuss why individuals perceive their school in such different ways and work toward consensus (see chapter 8, page 151).

Rank each statement using the following scale:



1. One of our school's major goals is to develop pride, self-esteem, and self-confidence in all students. _____
2. All of the teachers and administrators agree that all students can and will learn and achieve high levels of excellence. _____
3. Our school attempts to develop a personal connection between each student and a teacher or another professional staff member. _____
4. Our school encourages every student to work hard and put in the necessary time every day to be successful. _____
5. Our school provides a number of ways a student can assume personal responsibilities in the school and community. _____
6. Our school uses student-directed parent conferences. _____
7. Our teachers and administrators hold high expectations for all of our students' behavior and academic learning. _____
8. Our teachers and administrators use positive reinforcement to help build pride and self-esteem. _____
9. Our school has a system to help students have a positive connection with an adult in the school. _____
10. Our district's high schools are organized into small learning communities. _____
11. Our district's high schools use student advisory groups in which students are together for the four years of high school. _____
12. Our school uses cross-age tutoring. _____
13. Our school has a program so that every student participates in service learning or volunteer experiences outside the school. _____
14. Our school uses a systematic process that monitors the learning of every student. _____
15. Our school uses a student watch program to identify any student as soon as he or she begins to falter academically or have family or behavior issues. _____

16. Our school has an organized system in place to respond immediately when any student is identified as beginning to show family, behavior, or academic problems. _____
17. Our school has a system of interventions/remediation in place to help students who begin to struggle academically. _____
18. Our school involves our students in setting learning goals, monitoring their own progress, and maintaining work samples to document their progress. _____
19. Our school uses parent conferences as a reason for students to prepare portfolios documenting their learning progress. _____
20. Our school emphasizes that success in learning is not about personal ability but about hard work and persistence. _____
21. Our students believe they can be successful in their schoolwork and can achieve a high level of excellence in school. _____
22. Our students believe that they can graduate from high school and be successful in postsecondary education or training. _____
23. Families and community members believe our students can graduate from high school and be successful in postsecondary education or training. _____
24. Overall, I believe our school is successful in working with parents to help them understand their children's potential for success in school. _____
25. Overall, I believe our students know they can learn effectively and achieve high levels of academic success in school. _____
26. Overall, I believe our school is successful in helping each student build pride and self-esteem. _____